

## 2019-2020

 High School RegistrationClass of 2023!

## Agenda

- Give general high school information
- Graduation requirements
- Teacher Recommendations and Course Options
- Registration Process
- Breakout sessions:
- Millbrook HS--stay in Media Center
o Sanderson HS--Room 203
- All Others--Room 208


## Questions?

- Write them down and leave them (with your contact info) in the basket in the back. Ms. Kimel will reach out to answer your questions.
- Email or call Ms. Kimel:
- gkimel@wcpss.net
- (919) 870-4050 ext. 24304


## High School Open Houses

Heritage HS: Thursday Feb. 7th 6:15-8:00 Panther Creek HS: Thursday Feb. 7th 5:00-8:00 Leesville Road HS: Thursday Feb. 7th 6:15-8:00 Millbrook HS: Wednesday Feb. 13th 6:30-7:45 Sanderson HS: Thursday Feb. 21st 5:30-7:00 Enloe HS: Thursday Feb. 21st 6:00-8:00 Middle Creek HS: Thursday Feb. 21st 6:30-8:00 Broughton HS: Tuesday Feb. 26th 5:30-7:00 Knightdale HS: Thursday Feb. 28th 6:30-8:00

## Graduation Requirements

- Students must earn a total of 26 credits. 16 are core classes (math, English, science, social studies, and healthful living) and 10 are electives.
- Students must pass three EOC assessments (NC Math I, Biology, English II)


## Future Ready Core

## Courses

- English


## Credits

- English I, II, III, IV
- Math
- NC Math I, II, III, a 4th course
- Science
- Biology,
- Earth/Environmental Science,
- a Physical Science
- Social Studies
- World History,
- American History I
- American History II,
- Civics \& Economics
- Healthful Living 1


## Future Ready Core

## Courses

## Credits

- Electives
- 2 electives must be from: Career/Technical Education (CTE), Arts, World Languages
- Other electives can come from any area: CTE, Arts, World Languages,JROTC, math, English, science, social studies
- It is strongly recommended that students take 4 electives in the same area as a concentration


## Total $=26$ Credits

## Math 8 Student's Requirements

- 4 CREDITS OF MATH
- (1)NC Math I, (Freshman year)
- (2)NC Math II, (Sophomore year)
- (3)NC Math III, (Junior year)
- (4) then a $4^{\text {th }}$ Math Course to be aligned with the student's post high school plans. (Senior year)
- After NC Math III - Adv. Functions and Modeling, Discrete Math, Statistics, Calculus etc...


## NC Math I Student's Requirements

- 4 CREDITS OF MATH
$\circ$ (1)NC Math I ( $8^{\text {th }}$ Grade)
- (2)NC Math II, (Freshman year)
- (3)NC Math III, (Sophomore year)
$\circ$ (4)then a $4^{\text {th }}$ Math course to be aligned with the student's post high school plans. (Junior year)
- After NC Math III - Adv. Functions and Modeling, Discrete Math, Statistics, Calculus etc...
- Colleges encourage taking a math in 12th grade


## NC Math II Student's Requirements

- 4 CREDITS OF MATH
- (1) NC Math 1 ( $7^{\text {th }}$ Grade)
- (2) NC Math II (8 ${ }^{\text {th }}$ Grade)
- (3) NC Math III (Freshman year)
- (4) Then a $4^{\text {th }}$ Math Course to be aligned with the student's post high school plans. (Sophomore year)
- After NC Math III - Adv. Functions and Modeling, Discrete Math, Statistics, Calculus, etc...
- Colleges encourage taking a math in 12th grade


## NC Math I and II Credit (if taken in middle school)

- Students taking NC Math 1 or NC Math II in $7^{\text {th }} / 8^{\text {th }}$ grade may earn a high school credit in Math, but the grade will not be part of the high school GPA. They must score a 4 or a 5 on the Math 1 EOC to pass the class and earn credit. The grade earned in $8^{\text {th }}$ grade will show on the transcript.


## Course Levels

-Standard

- Honors
- Advanced Placement (AP)

Based on teacher recommendation

## Honor Level Classes*** What Does It Take?

- Independent learning and maturity
- Discussions where you are prepared and participate.
- Summer reading/assignments
- Vocabulary is geared toward SAT prep.
- Emphasis on critical thinking
- Emphasis on college level reading and writing
- Student grades should be an A (90-100) or high B (87-89) test average for the year, before retests. High schools look for a level 4 or 5 on EOGs.
- An accelerated, advanced course requiring significantly more work.


## AP Level Classes*** <br> What Does It Take?

- AP classes are more rigorous than honors courses. After completing an AP class, students can take the AP exam and potentially receive college credit for that course if they receive a passing score. Taking an AP course shows colleges that students can handle college level work.


## Course Selection for $9^{\text {th }}$ Grade

- $8^{\text {th }}$ grade teachers make recommendations for class levels based on high school guidelines and your child's current academic functioning.
- Your will receive a copy of your child's recommendations and you can also find it in Powerschool.
- If the recommendation is not what you hoped for, have your child talk with Ms. Kimel.
- Students who enroll in a class above what was recommended are generally not as successful as those who follow teacher recommendations.


## Quality Points

Grade Standard Honors AP 90-100 4 $4.5 \quad 5$ 80-89

3
3.5

4
70-79
2
2.5

3
60-69
1
1.5

2
0-59
0
0
0
FF
0
0
0

## 9th Grade Grade Point Average (GPA)

| Course | Grade | Quality Points (QPs) |  |
| :---: | :---: | :---: | :---: |
| Honors English I | D | 1.5 | Total QPs=8.5 |
| NCM I | D | 1 |  |
| Earth/Envi Sci. | F | 0 |  |
| World Hist. | D | 1 | 8.5/8=1.06 |
| Healthful Living | F | 0 |  |
| Speech | C | 2 | 9th Grade |
| Comp App I | C | 2 | GPA=1.06 |
| Visual Arts | D |  | Not Good! |

## 10th Grade GPA

Courses Grade QPs Total QPs=25

Total QPs=25
English IIC2
NC Math IIB3
Earth/Envi Sci. A ..... 4
America History I C ..... 2
Healthful Living A ..... 4
Chorus A ..... 4
Theater Arts I C ..... 2
Comp App II A

4$25 / 8=3.125$
$25 / 8=3.125$

10th Grade GPA=3.125

Much better!!

## 11th Grade GPA

| Course | Grade |  | QPs |
| :--- | :--- | :--- | :--- |
| AP English III | B | 4 |  |
| Honors NCMath III | A | 4.5 |  |
| Honors Chemistry | B | 3.5 |  |
| Am. History II | A | 4 |  |
| French I | A | 4 |  |
| French II | B | 3 |  |
| Chorus | A | 4 |  |
| Photography | A | 4 |  |

Grade QPs
$\begin{array}{ll}\text { B } & 4 \\ \text { A } & 4.5\end{array}$

A
A
B
A
A

Total QPs=31

Divide QPs by
\# of classes
31/8=3.875

11th Grade
GPA=3.875
Really Good!

## Cumulative GPA

## Credits Attempted Quality Points (OPs)

$9^{\text {th }}$
$10^{\text {th }}$
$11^{\text {th }}$
Total

8
$8 \quad 25$
8 31
24 Credits
8.5
64.5 QPs

GPA=Total QPs divided by classes (credits)

GPA=64.5 divided by 24 = 2.68
9th Grade GPA is really important!!

## Promotion

## $\underline{9}^{\text {th }}$ to $10^{\text {th }}$ Grade

Must pass 6 courses:

- English
- 2 out of the following 3-(Math, Science, Social Studies)
- 3 additional courses


## Course Loads

Students are required to carry a course load equal to the number of instructional periods in the school day.

- 4 instructional periods = 4 classes per semester (per A/B day).


## Required Courses for $9^{\text {th }}$ Graders

- English
- Math
- Science
- Social Studies
- Healthful Living (Health and PE)


## English Choices-9 ${ }^{\text {th }}$ Grade

Choices:
English I (Standard)
English I (Honors)

## Math Choices-9 ${ }^{\text {th }}$ Grade

## Math 8 Students

- Fundamental Math (Elective Credit)/ Introductory Mathematics (Elective Credit) =Year long
- D or F in Math 8 and scored a 1 or 2 on EOG
- Foundations of Math 1 (Elective Credit)/ NC Math 1(Math Credit) = Year Long
- Completed Math 8 and need refresher course before NC Math 1
- NC Math 1 - (Math Credit) =Semester long class - Strong Math 8 students that score a 4 or 5 on $8^{\text {th }}$ grade EOG


## Math Choices--9th Grade

## NC Math 1 Students

- Math Plus (Elective Credit)/ NC Math II (Math Credit) Year long
- Completed NC Math I but lack a good foundation.
- NC Math II Honors - (Math Credit) Semester long class
- Strong NC Math 1 Students


## NC Math II Students

- NC Math III Honors - (Math Credit) Semester Long Class
- Strong NC Math II Students


## Science Choices- $9^{\text {th }}$ Grade

Recommendation is generally based on Math recommendation to keep Math and Science aligned throughout high school)

- Earth Science
- Earth Science Honors
- Honors Biology (Must have already taken NC Math 1)


## Social Studies Choices- $9^{\text {th }}$ Grade

- World History (Standard)
- World History (Honors)
- AP World History (may not be available at all high schools)
- Millbrook: Honors Civics \& Economics


## World Languages - When to do it?

- World Language NOT required for graduation but 2 credits required to meet minimum college admission requirements for UNC college system.
- Wake county encourages students to start taking a language in $10^{\text {th }}$ grade unless they have earned a credit already in middle school.
- Millbrook students who want to do the IB Diploma program should take World Language in 9th grade and should complete 2 or 3 credits of foreign language by the end of 10th grade.


## Academies within Schools

- Lots of high schools offer academies within their schools. This is like a school within a school. This allows students who are interested in specializing in a specific academic or career area the opportunity to learn deeply about that area and to gain hands-on experience in the workforce related to that area.
- Students are cohorted, meaning a small group of students will all take the same classes and have the same schedules and move as a group (cohort) through these classes.
- You must apply for these academies.


## Academies within Schools

- Millbrook--Digital Media Career Academy
- Sanderson--Academy of Finance
- Heritage--Institute of Agribusiness Leaders
- Contact Ms. Kimel or look at the website for your high school to find out more about these opportunities.


## Sample Schedule

Fall Term (A Day)
NC Math II Honors
World History
Health/PE
Band (Fall)

Spring Term (B Day)
Microsoft Word
Earth/Envir. Science
English Honors
Band (Spr)

## Registering for Classes

- Every student will do registration for the school he/she is assigned to at the time of registration.
- If a student moves or is accepted to a different school after we register for classes, that student will register on paper with me and I will send it to the new school.


## Registering for Classes

- Students will receive a packet in their social studies class on Feb. 25th (Lopez), 26th (Foote-Hudson), or 27th (Miller) with documents they will use to help them register.
- These documents must be completed, signed by parents, and returned to Ms. Kimel by March 4th.


## Registering for Classes

- Students will register online at school with the help of Ms. Kimel using their Powerschool account starting March 4th.
- Students must returned their packet with the required papers signed by a parent to register for classes.
$9^{\text {th }}$ Grade Registration
Students will select up to 12 classes:

1. English
2. Math
3. Science
4. Social Studies
5. Healthful Living
6. Elective
7. Elective
8. Elective
9. Alternate Elective
10. Alternate Elective
11. Alternate Elective
12. Alternate Elective

## Registering for Classes

- Alternate electives are classes students are willing to take if they do not get their first choice. 9th graders get the last chance at electives, so alternates are very important because it is very likely students will end up with 1 or more alternates.
- Remember, what your child submits in powerschool is their choice of classes, not their schedule. Schedules are not available until close to the start of school.


## High School Attendance Policy

- Students can only miss 10 Block Classes/semester in high school.
- Once a student misses his/her $11^{\text {th }}$ Block Class, they receive an automatic "FF" (can depend on the high school).
- FF= Failed for violation of attendance policy
- It does not matter if you currently have an "A" in the class, you can still receive an "FF" if you have too many absences.


## Drivers Education

- Driver's Education through Jordan Driving School.
- If you are $141 / 2$ years old and interested in Drivers Ed, please go to the Jordan Driving School Website for more information.
- www.jordandriving.com/


## Questions for the <br> good of the whole

 group?
## Thanks for coming tonight!!

- Please email or call me if there are any questions or concerns:

Greta Kimel, 8th Grade Counselor

- gkimel@wcpss.net
- 919-870-4050 Ext. 24304

