



2019-2020  
High School  
Registration

***Class of 2023!***

# Graduation Requirements

- Students must earn a total of 26 credits to graduate.
- 16 are core classes (math, English, science, social studies, and healthful living)
- 10 are electives.
- Students must pass three EOC assessments (NC Math I, Biology, English II)

# Graduation Requirements

- English 4 credits
  - Math 4 credits
  - Social Studies 4 credits
  - Science 3 credits
  - Healthful Living 1 credit
  - Elective from CTE, Arts,  
or World Languages 2 credits
  - Electives from any area  
CTE, Arts, World Languages,  
JROTC, Math, Science, Social  
Studies, English, Health/PE 8 credits
- Total=26 credits**

# NC Math I and II Credit (if taken in middle school)

- Students taking NC Math 1 or NC Math II in 7<sup>th</sup>/8<sup>th</sup> grade may earn a high school credit in Math, but the grade will not be part of the high school GPA. They must score a 4 or a 5 on the Math 1 EOC to pass the class and earn credit. The grade earned in 8<sup>th</sup> grade will show on the transcript.

# Course Levels

- **Standard**
- **Honors**
- **Advanced Placement (AP)**

**Based on teacher recommendation**

# Honor Level Classes\*\*\*

## What Does It Take?

- Independent learning and maturity
- Discussions where you are prepared and participate.
- Summer reading/assignments
- Vocabulary is geared toward SAT prep.
- Emphasis on critical thinking
- Emphasis on college level reading and writing
- Student grades should be an A (90-100) or B (80-89) in the class **AND** a level 3, 4, or 5 on EOGs.
- An accelerated, advanced course requiring significantly more work.

# AP Level Classes\*\*\*

## What Does It Take?

- AP classes are more rigorous than honors courses. After completing an AP class, students can take the AP exam and potentially receive college credit for that course if they receive a passing score. Taking an AP course shows colleges that students can handle college level work.

# Course Selection for 9<sup>th</sup> Grade

- 8<sup>th</sup> grade teachers make recommendations for class levels **based on high school guidelines and student current academic functioning.**
- If the recommendation is not what you hoped for, talk with Ms. Kimel.
- Students who enroll in a class above what was recommended are generally not as successful as those who follow teacher recommendations.



# Quality Points

<u>Grade</u>	<u>Standard</u>	<u>Honors</u>	<u>AP</u>
90-100	4	4.5	5
80-89	3	3.5	4
70-79	2	2.5	3
60-69	1	1.5	2
0-59	0	0	0
FF	0	0	0

# 9th Grade Grade Point Average (GPA)

<u>Course</u>	<u>Grade</u>	<u>Quality Points (QPs)</u>	
Honors English I	D	1.5	Total QPs=8.5
NCM I	D	1	
Earth/Envi Sci.	F	0	
World Hist.	D	1	8.5/8=1.06
Healthful Living	F	0	
Speech	C	2	9th Grade
Comp App I	C	2	GPA=1.06
Visual Arts	D	1	Not Good!

# 10th Grade GPA

<u>Courses</u>	<u>Grade</u>	<u>QPs</u>	<u>Total QPs=25</u>
English II	C	2	
NC Math II	B	3	25/8=3.125
Earth/Envi Sci.	A	4	
America History I	C	2	10th Grade
Healthful Living	A	4	GPA=3.125
Chorus	A	4	
Theater Arts I	C	2	
Comp App II	A	4	Much better!!

# 11th Grade GPA

<u>Course</u>	<u>Grade</u>	<u>QPs</u>	
AP English III	B	4	Total QPs=31
Honors NCMath III	A	4.5	
Honors Chemistry	B	3.5	Divide QPs by
Am. History II	A	4	# of classes
French I	A	4	$31/8=3.875$
French II	B	3	
Chorus	A	4	11th Grade
Photography	A	4	GPA=3.875
			Really Good!

# Cumulative GPA

	<u>Credits Attempted</u>	<u>Quality Points (QPs)</u>
9 <sup>th</sup>	8	8.5
10 <sup>th</sup>	8	25
11 <sup>th</sup>	8	31
<b>Total</b>	<b>24 Credits</b>	<b>64.5 QPs</b>

**GPA=Total QPs divided by classes (credits)**

**GPA=64.5 divided by 24 = 2.68**

**9th Grade GPA is really important!!**

# Promotion

## 9<sup>th</sup> to 10<sup>th</sup> Grade

**Must pass 6 courses:**

- English
- 2 out of the following 3—(Math, Science, Social Studies)
- 3 additional courses

## Course Loads

**Students are required to carry a course load equal to the number of instructional periods in the school day.**

- 4 instructional periods = 4 classes per semester (per A/B day).

# Required Courses for 9<sup>th</sup> Graders

- **English**
- **Math**
- **Science**
- **Social Studies**
- **Healthful Living (Health and PE)**

# English Choices—9<sup>th</sup> Grade

**Choices:**

**English I (Standard)**

**English I (Honors)**



# Math Choices—9<sup>th</sup> Grade

## Math 8 Students

- **Fundamental Math (Elective Credit)/ Introductory Mathematics (Elective Credit) =Year long**
  - **D or F in Math 8 and scored a 1 or 2 on EOG**
- **Foundations of Math 1(Elective Credit)/ NC Math 1(Math Credit) = Year Long**
  - **Completed Math 8 and need refresher course before NC Math 1**
- **NC Math 1 – (Math Credit) =Semester long class**
  - **Strong Math 8 students that score a 4 or 5 on 8<sup>th</sup> grade EOG**

# Math Choices--9<sup>th</sup> Grade

## NC Math 1 Students

- **Math Plus (Elective Credit)/ NC Math II (Math Credit) Year long**
  - **Completed NC Math I but lack a good foundation.**
- **NC Math II Honors – (Math Credit) Semester long class**
  - **Strong NC Math 1 Students**

## NC Math II Students

- **NC Math III Honors – (Math Credit) Semester Long Class**
  - **Strong NC Math II Students**

# Science Choices—9<sup>th</sup> Grade

**Recommendation is generally based on Math recommendation to keep Math and Science aligned throughout high school)**

- **Earth Science**
- **Earth Science Honors**
- **Honors Biology (Must have already taken NC Math 1)**

# Social Studies Choices—9<sup>th</sup> Grade

- World History (Standard)
- World History (Honors)
- AP World History (may not be available at all high schools)
- Millbrook: Honors Civics & Economics

# World Languages - When to do it?

- World Language NOT required for graduation but 2 credits required to meet minimum college admission requirements for UNC college system.
- Wake county encourages students to start taking a language in 10<sup>th</sup> grade unless they have earned a credit already in middle school.
- Millbrook students who want to do the IB Diploma program should take World Language in 9th grade and should complete 2 or 3 credits of foreign language by the end of 10th grade.

# Academies within Schools

- **Lots of high schools offer academies within their schools. This is like a school within a school. This allows students who are interested in specializing in a specific academic or career area the opportunity to learn deeply about that area and to gain hands-on experience in the workforce related to that area.**
- **Students are cohorted, meaning a small group of students will all take the same classes and have the same schedules and move as a group (cohort) through these classes.**
- **You must apply for these academies.**

# **Academies within Schools**

- **Millbrook--Digital Media Career Academy**
- **Sanderson--Academy of Finance**
- **Heritage--Institute of Agribusiness Leaders**
  
- **If you think you might be interested in one of these programs, talk to Ms. Kimel.**

# Sample Schedule

## Fall Term (A Day)

NC Math II Honors

World History

Health/PE

Band (Fall)

## Spring Term (B Day)

Microsoft Word

Earth/Envir. Science

English Honors

Band (Spr)



# High School Attendance Policy

- **Students can only miss 10 Block Classes/semester in high school.**
- **Once a student misses his/her 11<sup>th</sup> Block Class, they receive an automatic “FF” (can depend on the high school).**
- **FF= Failed for violation of attendance policy**
- **It does not matter if you currently have an “A” in the class, you can still receive an “FF” if you have too many absences.**

# Drivers Education

- **Driver's Education through Jordan Driving School.**
- **Not a high school course.**
- **If you are 14 ½ years old and interested in Drivers Ed, please go to the Jordan Driving School Website for more information.**
- **[www.jordandriving.com/](http://www.jordandriving.com/)**

# Registering for Classes

- **Students will do registration for the school they are assigned to at the time of registration.**
- **If a student moves or is accepted to a different school after we register for classes, that student will register on paper with me and I will send it to the new school.**

# Registering for Classes

- **Every student will get a registration packet with your class registration information in it.**
- **These documents must be completed, signed by parents, and returned to Ms. Kimel by March 4th.**

# Registering for Classes

- **Students will register online at school with the help of Ms. Kimel using their Powerschool account starting March 4th.**
- **Students must return their packet with the required papers signed by a parent to register for classes.**

# Registration Documents

- In your registration packet are:
  - Registration Instructions (white)
  - Course recommendations from your teachers (gold)
  - High School Registration Work Plan (blue)
  - High School Course Selection for Your High School (green)
  - 4-Year Plan (white)
- Papers must be signed by a parent to register for classes.

# High School Program Planning Guide

- **This document contains descriptions of all high school courses and graduation requirements.**
- **You can find it on Ms. Kimel's website.**

# **9<sup>th</sup> Grade Registration**

**Students will select up to 12 classes:**

- 1. English**
- 2. Math**
- 3. Science**
- 4. Social Studies**
- 5. Healthful Living**
- 6. Elective**
- 7. Elective**
- 8. Elective**
- 9. Alternate Elective**
- 10. Alternate Elective**
- 11. Alternate Elective**
- 12. Alternate Elective**



# Registering for Classes

- **Alternate electives are classes students are willing to take if they do not get their first choice. 9th graders get the last chance at electives, so alternates are very important because it is very likely students will end up with 1 or more alternates.**
- **Remember, what you submit in powerschool is your choice of classes, not your schedule. Schedules are not available until close to the start of school.**

# Picking Classes-Core

- 1. Look in your registration packet. Find your course recommendations (gold).**
- 2. Use the recommendations to begin filling in your High School Registration Work Plan (blue) with your English, Math, Science, Social Studies and Healthful Living Classes.**

# Picking Classes-Electives

- 1. Look at the electives offered for 9th graders on your High School Course Selection sheet (green).**
- 2. Put your top choice electives and your alternate electives on your High School Registration Work Plan (blue).**

# **Picking Classes-Talk to Your Parents**

- 1. Show your Course Recommendations (gold) and your High School Registration Work Plan (blue) to your parents. Talk about the classes you want to take.**
- 2. Finalize your decisions and write your final choices on your High School Course Selection paper (green).**
- 3. Your parent must sign both documents.**
- 4. What is on your High School Course Selection (green) is what will go into the computer.**

# 4-Year Plan

- 1. Take out your 4- year plan (white). This will help you plan your high school classes.**
- 2. Fill in your 4-year plan with what classes you think you will take and when you think you will take them.**
- 3. Get this signed by a parent and return it to Ms. Kimel. Don't stress about this! Just try to fill it out the best you can, and know that it can change throughout high school.**

# **Documents that Must Be Signed by a Parent and Returned to Ms. Kimel by March 4th.**

- 1. High School Registration Work Plan**
- 2. High School Course Selection paper**
- 3. 4-Year Plan**

**On March 4th, Ms. Kimel will start meeting with small groups of students to begin registering online through Powerschool.**

- **You need to make sure you know how to get into Powerschool (where you go to check your grades).**
- **If you cannot log in to Powerschool, tell Ms. Kimel immediately.**

**You will receive a copy of all the documents you return to Ms. Kimel after registration is over.**

- 1. Course Recommendations**
- 2. High School Registration Work Plan**
- 3. High School Registration Worksheet**
- 4. 4-Year Plan**