## FAQ SECONDARY REGISTRATION

Future-Ready Core Course and Credit Requirements:
Secondary Planning Guide Links: https://www.wcpss.net/domain/16

## What are the Promotion Requirements?

| From Grade | Promotion Criteria | Credits |
| :---: | :--- | :---: |
| 9 | English I, two credits in the areas of mathematics, social studies, or science, and three additional <br> credits | 6 |
| 10 | English II, one credit in mathematics, one in social studies, one in science, and two additional credits | 12 |
| 11 | English III and enrollment in a program which, if successfully accomplished, will result in the <br> completion of graduation requirements | 18 |

*Check the High School Planning Guide for Early Colleges, Academies, and Alternative Schools requirements

What are the Future-Ready Core Course/Credit Requirements? (Beginning 2012-2013)

| English | English I | English II | English III | English IV |
| :--- | :--- | :--- | :--- | :--- |
| Mathematics | NC Math 1 | NC Math 2 | NC Math 3 | Math beyond NC Math 3 |
| Science | Earth/Environmental | Biology | A Physical Science |  |
| Social Studies | World History | American History I | American History II | Civics \& Economics |
| Health/Physical Ed. | Healthful Living | - | - | - |
| Specific Electives | 2 credits (CTE, Arts, <br> Second Languages) | 4 Elective credits (CTE, JROTC, <br> Arts, any other subject areas) | - | - |
| Additional Electives | 4 credits | - | - | - |

*UNC Minimum Requirements-2 years of another language

What are the current Quality Points? (Beginning 2015-2016)

| Letter Grade | Standard Courses | Honors Courses | AP Courses |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| A | 4 | 4.5 | 5 |
| B | 3 | 3.5 | 4 |
| C | 2 | 2.5 | 3 |
| D | 1 | 1.5 | 2 |
| F | 0 | 0 | 0 |

What is the new Grading Scale? (Beginning 2015-2016)

| $\mathrm{A}=90-100$ | $\mathrm{~B}=80-89$ | $\mathrm{C}=70-79$ | $\mathrm{D}=60-69$ |
| :--- | :--- | :--- | :--- |$\quad \mathrm{~F}=$ less than 60

## What are the four End-of-Course Tests? NC Math 1 / NC Math 3 / Biology / English II

## Standard vs. Honors vs. AP / What is best?

Courses become more rigorous and challenging at the higher levels.
Typically, you should go with the harder level class if you think you can earn a B or higher because generally, most colleges would rather see a B in an Honors or AP course than a set of straight A's in college prep classes.

How many AP courses should I take? Depends on the college/university; check with a college representative.

## Early Graduation / Mid-Year Graduation

Check the High School Planning Guide for complete details and schedule an appointment with your school counselor to work out the details. (https://www.wcpss.net/domain/16)

| Freshmen | - | Meet with school counselor and map out four-year schedule of recommended courses |
| :--- | :--- | :--- |
|  | - | Consider taking the PSAT/NMSQT \& start exploring colleges/universities |
|  | - | Read, read, and read some more to make your best grades |
| Sophomore | - | Sign up for college preparatory courses; consider AP courses |
|  | - | Schedule appointment with your school counselor to discuss college plans \& do college visits |
|  | - | Get involved with extracurricular activities and community service; explore summer opportunities |
| Junior | - | Take the ACT in the Fall; take the SAT in the Spring |
|  | - | Continue to explore colleges/universities |
|  | - | Start requesting college/university applications and/or review online |
|  | - | Attend college essay workshop |
| Senior | - | Complete your senior interview with school counselor |
|  | - Take the ACT/SAT |  |
|  | - Continue to visit colleges/universities |  |
|  | - Complete college/university applications |  |
|  | - Meet with Financial Aid Counselor; Apply for Scholarships |  |
|  |  |  |

What Courses Should be Considered When Registering for Next School Year? (Schedule an appointment with your school counselor)


